TERMS OF REFERENCE

Consultancy for Developing a Sustainability Plan for the UN Joint Programme: “Empowering adolescent girls and young women through education in Tanzania”.

1.0. Background and Justification

UNESCO Office in Dar es Salaam in collaboration with National and Local Government Authorities and in partnership with UNFPA and UN Women is implementing a UN Joint Programme, “Empowering adolescent girls and young women through education in Tanzania” with funding from KOICA. The objective is to promote gender equality and the empowerment of adolescent girls and young women in selected regions of Tanzania through holistic and comprehensive approach to quality education.

The programme addresses complex challenges around girls’ and young women’s access to education and healthy transition to adulthood through the mobilization of key traditional and religious leaders as well as local media, for broader sensitization on the value of girls’ education and with the aim to end socio-cultural practices that lead to girls’ discrimination in education. The project also aims to strengthen education systems by creating girl-friendly learning environments that are safe and free from Gender-Based Violence (GBV), with adequate access to counselling services for affected girls. Support is also provided to develop girls’ entrepreneurial and prevocational skills to expand opportunities to access formal employment and a better life and also reaches out to those outside of the formal education system to help them develop foundational literacy skills, life, vocational and entrepreneurial skills through youth centres or similar structures.

To ensure integrated planning and comprehensive multi-sectoral service delivery across education, sexual and reproductive health, and protection sectors, allowing cost-effectiveness and sustainable solutions targeting excluded and school dropout adolescents in implementing the programme, the lead Ministry of Education, Science and Technology (MoEST), works in close coordination with other line ministries and institutions including: Zanzibar Ministry of Education and Vocational Training (Z-MoEVT); President’s Office Regional Administration and Local Government (PO-
The UN Joint Programme, applying a multi-sectoral approach, started in June 2016 in the regions of Arusha, Kigoma, Mwanza, and Pemba, covering three districts in Tanzania Mainland (Kasulu, Ngorongoro, and Sengerema) and one in Zanzibar (Mkoani).

In the course of implementation, the programme has showed significant achievements attributing to the successful operation of the decentralization strategy. These include, reinforced cooperation within the government officers as well as the project monitoring system, close collaboration at national and local government levels that has accelerated quality project delivery. In-school and out-of-school adolescent girls and young women have been empowered through holistic efforts to make schools and communities safe and free from gender-based violence. All these have led to a positive effect on beneficiaries and therefore need to be sustained and scaled up.

2. Overall Objective of Consultancy

After the 5 years of programme implementation, the programme will be closed, and the intervention of implementing partners will be completed. As such, a need for a sustainability plan to show how the results achieved can be sustained and scaled up. Therefore, the overall objective of this consultancy is to support UNESCO to develop a sustainability plan that will provide insights on how the following results achieved can be sustained and scaled up:

i. Enhanced Safe learning environment for adolescent girls in schools;
ii. Increased access to literacy and non-formal education for out-of-school adolescent girls and young women;
iii. Use of ICTs to fast-track the learning curve in reading and writing with potential for scale up to reach a larger number of out-of-school adolescents;
iv. Strengthened national capacity to develop and implement Community-based Early Childhood Care and Education (ECCE), Parental Education and Global Citizenship Education;
v. Community mobilized to support girls’ education;
vi. Local and central Government Authorities and departments have built capacity to develop gender-responsive plans and budgets in support of girls’ education.

3. Specific Objective of the Assignment

The specific objectives of the current consultancy are the following:

i. Define the modality to ensure safe learning environment for adolescent girls in schools are available, enhanced and maintained;

ii. Define modality to ensure scale up of use of ICTs to fast-track the learning curve in reading and writing of out-of-school adolescents;

iii. Define the modality to scale up Community-based Early Childhood Care and Education (ECCE), Parental Education and Global Citizenship Education;

iv. Define the modality in which communities can continuously support girls’ education;

v. Define the modality on how the Government Authorities and Departments can continue to develop gender-responsive plans and budgets to support girls’ education;

Define the handover strategy to Government of Tanzania in order to ensure adolescent girls and young women access literacy and non-formal education.

4. Roles and Responsibilities

Under the overall supervision of the Head of Office and Representative and direct supervision of Programme coordinator, the contractor shall perform the following work:

i. Carry out a desk review of relevant documents including the project documents, and other relevant documents from the Ministries, Institutions, UN Agencies and NGOs implementing the project;

ii. Undertake a field visit for maximum 16 days to all districts targeted by the programme namely Sengerema (Mwanza), Kasulu (Kigoma), Ngorongoro (Arusha) and Mkoani (Pemba);

iii. Assess and document good practices and achievements of the programme to inform policy and strategies formulation to address the issues related to adolescent girls’ education;

iv. Develop the modality that can be used to scale up the programme country wide;

v. In collaboration with UNESCO office organise the dissemination of the sustainable plan to the stakeholders.
5. Expected Deliverables

The following deliverables are expected for this assignment:

i. An inception report that will outline in detail the key scope of the work, work plan, proposed methods and tools that will be used during accomplishing the assignment.

   The inception report will detail the consultant understanding of the assignment and its scope. This will provide the consultant with an opportunity to confirm that he/she has shares of the same understanding of the assignment and procedures.

ii. A strategic document including:

   - modality showing how safe learning environment for adolescent girls in schools can be enhanced and maintained;
   - modality on how to scale up the use of ICTs to fast-track the learning curve in reading and writing of out-of-school adolescents;
   - modality on how to scale up Community-based Early Childhood Care and Education (ECCE), Parental Education and Global Citizenship Education;
   - modality on how communities can be mobilized to continuously support girls’ education;
   - modality on how the Government Authorities and departments can continue to develop gender-responsive plans and budgets to support girls’ education;
   - modality on how the Government of Tanzania can ensure adolescent girls and young women access literacy and non-formal education.
   - modality for scaling up the programme countrywide.

6. Duration of the consultancy

This consultancy starts upon the signature of the contract. The duration of the consultancy will be for 30 working days as indicated in the table below:

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<th>Activity</th>
<th>Number of days</th>
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7. Modalities of work

7.1 The consultant will collaborate with UNESCO, UNFPA, UN Women, relevant ministries, district authorities in Kasulu, Sengerema, Ngorongoro and Mkoani (Pemba) when performing the assignment;

7.2 The consultant will deliver reports/document as per completion of an activity to UNESCO.

8. Competences and Requirements

The consultant should fulfil the following requirements:

8.1 Tanzanian National;

8.2 Educational Background in one or more of the following disciplines: Education, Adult and Non-formal Education, or related field;

8.3 Over 10 years of experience in related areas preferably in the project planning and management experience specifically in the project planning and management experience specifically in the education sector.

8.4 Well versed with the structure of education in Tanzania;

8.5 Have a broad-based network of contacts on the ground in government, the private sector, UN agencies, and NGOs;
8.6. Well versed with how the government works, especially the MoEST and PO-RALG;

8.7 Fluently in Kiswahili and English.

9: How to Apply

Interested candidates should send proposal in the format outlined below:

a) A clear proposal outlining the methodology that will be used (quantitative and qualitative) (not more than 10 pages) that includes timeline for carrying out the tasks and submission of deliverables.

b) Detailed budget that includes consultancy fee, Consultant’s daily rate shall be inclusive of taxes, communication and other costs. Please note that UNESCO will cater for travel-related costs.

All application materials should be submitted electronically to: Ms. Viola Muhangi Kuhaisa, Programme Coordinator: Email v.muhangi-kuhaisa@unesco.org

10. Submission deadline

The proposal should be submitted by close of business 30 May 2020